

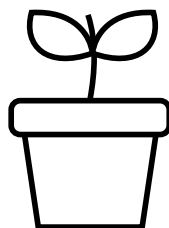
A note for growing together

Read, pause, or skip a page together. Waiting may feel exciting, boring, worrying, or several things at once. Milla can ask for company without needing to hide her feelings. A grown-up can read every prompt aloud; children may point, speak, draw, or make marks. Writing is optional. Invite an idea before turning from page 8, then compare it with the story. Different guesses are welcome. Every page works alone, and a partner joins only by invitation. For real planting, choose suitable seeds with a grown-up and follow their packet instructions. Seeds and conditions vary; patience does not guarantee growth.

Using these pages

Print this monochrome book at actual size on US Letter paper. Keep the colour guide on screen or print only the pages you want. Try any colours; the guide is one possible interpretation.

The separate guide repeats the same figures with flat fills. It does not fill the open activity areas or set a correct answer.



Original AI-assisted story and artwork. The main illustrations are traced vector artwork. No learning outcome or curriculum approval is promised.

A small beginning

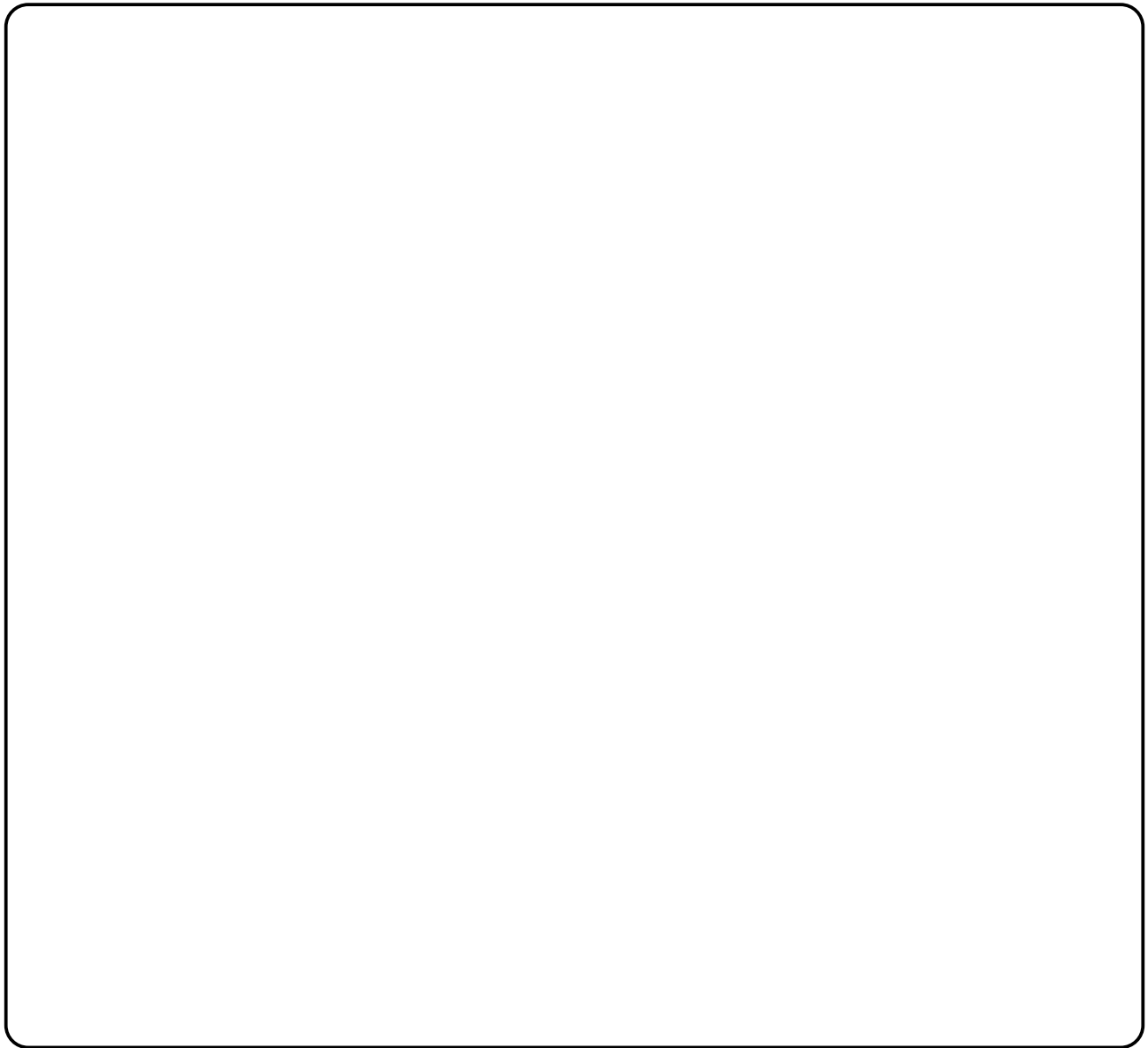


Milla held a smooth bean seed in one paw. “Will this really become a plant?” Aunt Fern had helped her read the seed packet’s instructions. Milla tucked the seed into its pot. Moss made a little marker, so everyone would know where the waiting began.

A plant from your imagination

Invent a plant for Milla's pretend garden. Choose its shape, leaves, and somewhere it could grow. It may be real or imaginary. This empty space has no model or correct design.

A grown-up can read aloud. Point where something might go, make marks, draw, or tell your idea. You may work alone.



If you want, explain one choice. Change a leaf, add a different part, or invent another way for your plant to grow.