

When something belongs to someone

Read at a comfortable pace. Wren can enjoy imagining a puppet while recognising that the found mitten belongs to someone else. A trusted grown-up handles its return.

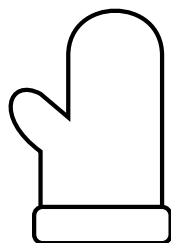
A grown-up may read aloud. Point, speak, draw or ask someone to write; writing is optional. Work alone or invite a willing partner. Stop or leave a page unfinished if you wish.

For a real found item, ask a grown-up you trust to help. Do not follow an unfamiliar person or share an address. The notice activity uses pretend belongings only. Any paper making uses an uncut sheet and a simple fold.

Using these pages

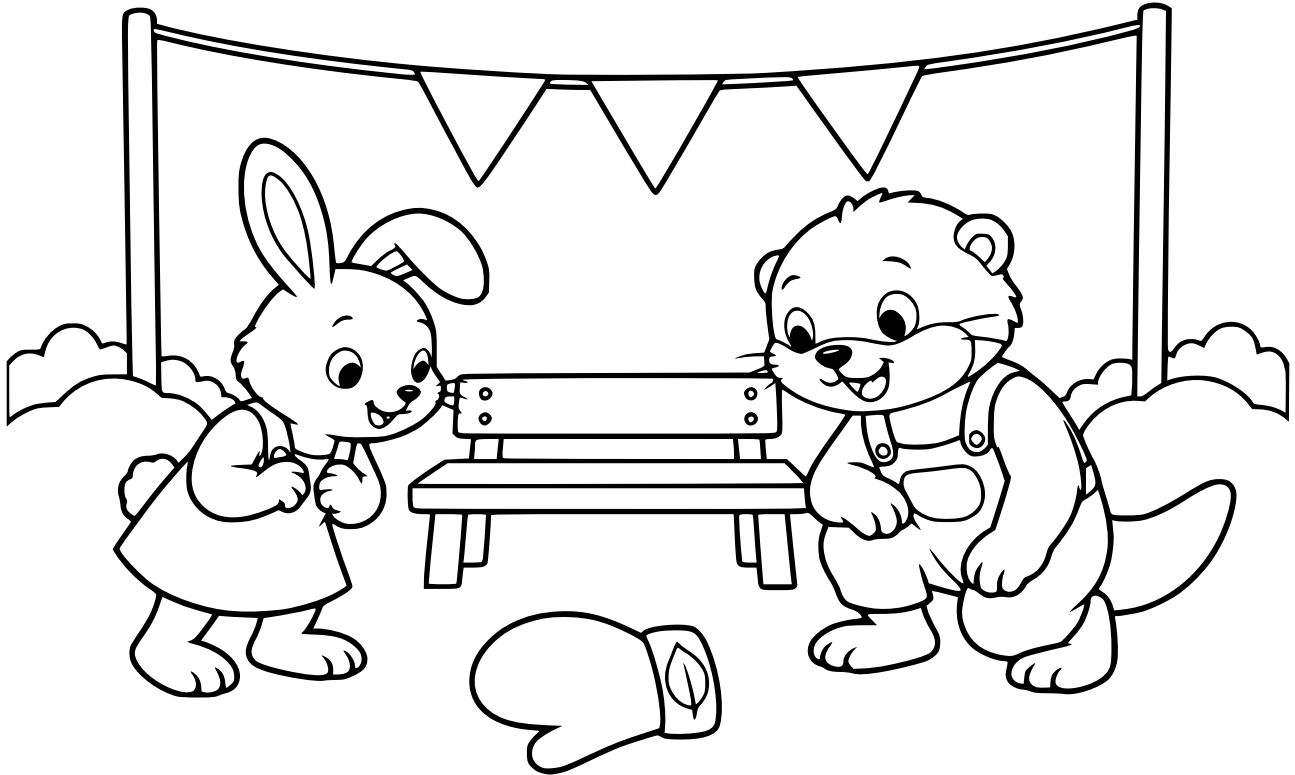
Print this monochrome book at actual size on US Letter paper. Keep the colour guide on screen or print only the pages you want. Try any colours; the guide is one possible interpretation.

The separate guide repeats the same figures with flat fills. It does not fill the open activity areas or set a correct answer.



Original AI-assisted story and artwork. The main illustrations are traced vector artwork. No learning outcome or curriculum approval is promised.

A mitten in the market

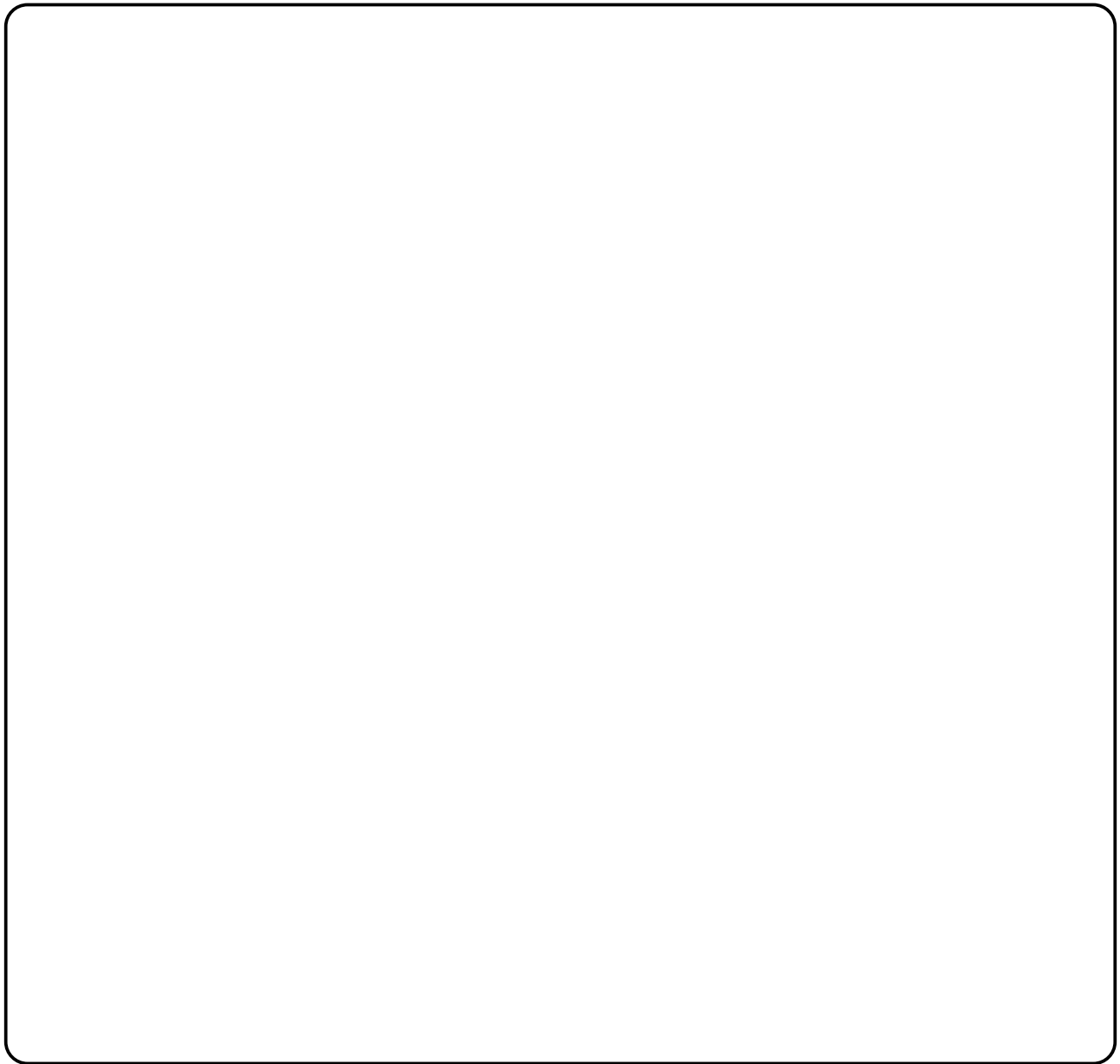


Wren spotted a mitten beneath the market bunting. It lay beside a bench, with one thumb pointing across the lane. “That looks like a puppet’s nose,” Wren said. Ola crouched nearby. “It does. I wonder if someone’s paw is feeling cold without it.”

A mitten from your imagination

Invent a mitten of your own. Try an everyday design, a surprising shape or a pretend character. Choose the details that make it yours.

Point, speak or draw. A grown-up can read aloud or write for you. The space is blank for your own idea.



Try more: explain one detail you chose, then change or add something.