

A plan both people can use

Fairness need not mean grabbing first or dividing every moment exactly in half. Kit and Tavi describe what they need, try a plan, and check whether it still works. Shared materials and personal belongings can have different arrangements. Let children invent more than one workable answer; do not require them to share their own special possessions. The activities need only ordinary drawing materials. A grown-up can read aloud. Pointing, speaking and drawing are all welcome; writing is optional. Optional extensions invite comparison and revision. The separate flat-colour guide offers possibilities, not a correct-colour test.

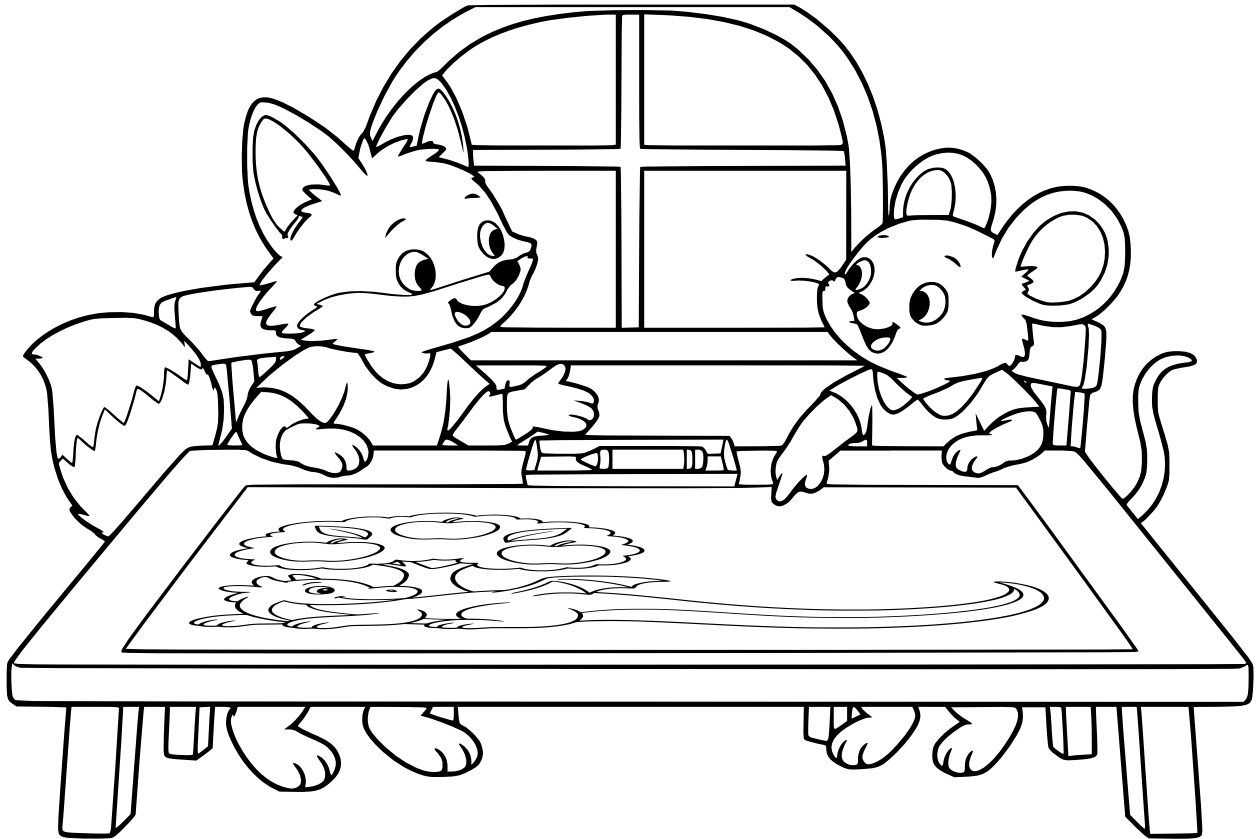
Using these pages

Print this monochrome book at actual size on US Letter paper. Keep the colour guide on screen or print only the pages you want. Try any colours; the guide is one possible interpretation.

The separate guide repeats the same figures with flat fills. It does not fill the open activity areas or set a correct answer.

Original AI-assisted story and artwork. The main illustrations are traced vector artwork. No learning outcome or curriculum approval is promised.

One crayon, two pictures

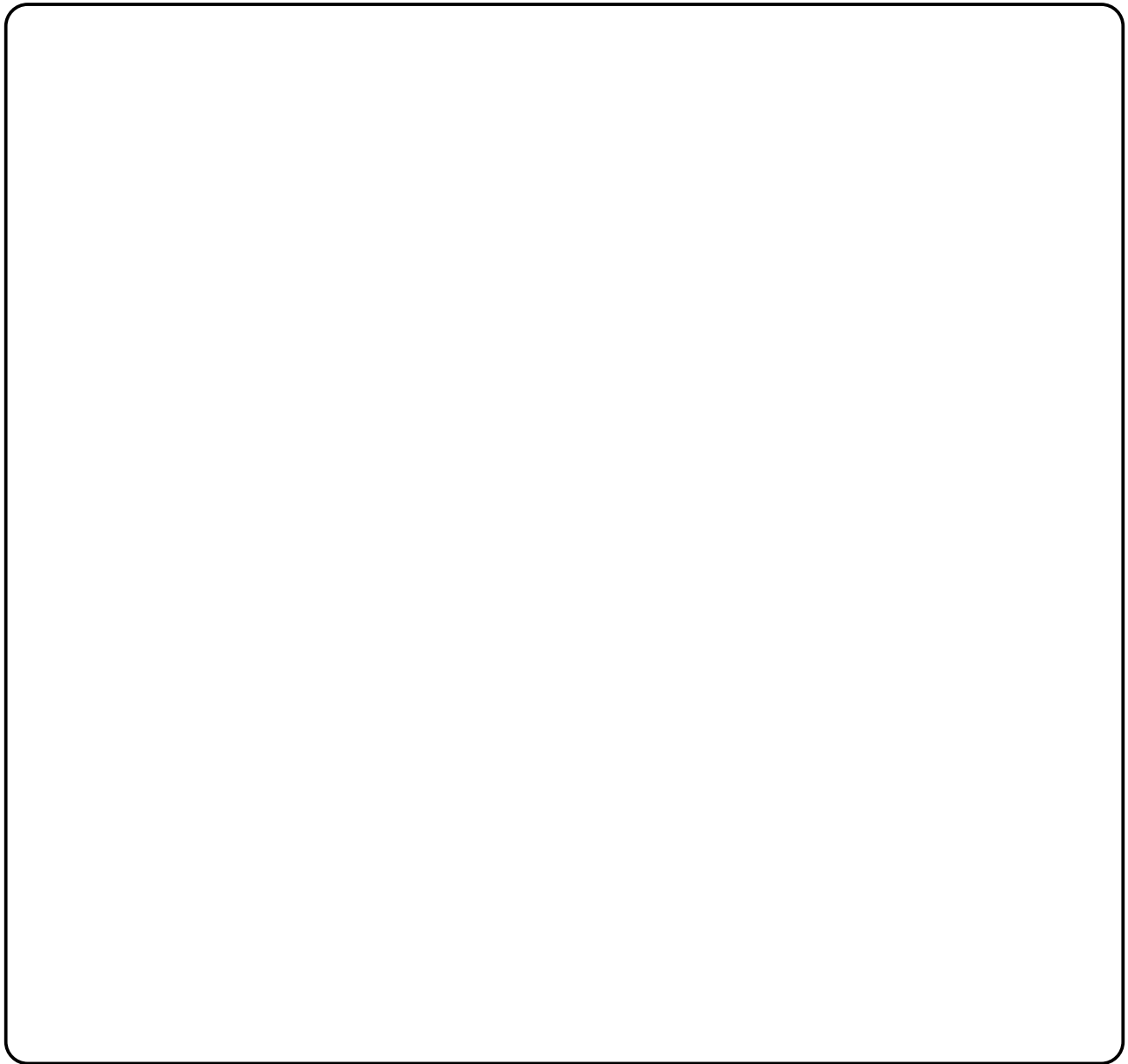


At the mural table, Kit drew an apple tree. Tavi drew a friendly dragon winding beneath it. Both reached towards the one red crayon, then stopped. “I need it for my apples,” said Kit. “I need it for this long tail,” said Tavi, pointing across the paper.

A crayon of your own design

Invent a chunky crayon and its wrapper. You could begin with a long shape and add a broad tip, or try another way. Fill the open space with a pattern or picture you choose. Your crayon can be any colour.

A grown-up can read this aloud. Point, speak or draw; writing is optional.



Optional next step: Explain one design choice. Change one part to make another possibility.